

PRELIMINARY PROGRAMME

24 November 2006

9.00-9.30	registration
9.30-10.00	opening
10.00-11.30	plenary talks by invited speakers
11.30-12.00	organizer's introduction
12.00-12.30	coffee break, sponsors' exhibitions
12.30-13.30	seminars by invited speakers (OUP, Macmillan)
13.30-14.30	lunch, coffee, sponsors' exhibitions
14.30-18.00	talks in individual sections
19.30	formal dinner party

25 November 2006

8.30-9.00	coffee, sponsors' exhibitions
9.00-9.40	methodology seminars (CUP)
9.40-10.00	coffee break
10.00-14.00	talks in individual sections
14.00-15.00	coffee break, refreshment (lunch)
15.00-15.30	ending

List of participants and their papers (in alphabetical order)

Participants will present their papers in different sections as selected upon registration. Note that the order of papers will be specified in September.

Section 1: Teaching Languages for Specific Purposes

1. Jafar Asgari Arani (IR): Teaching Reading and Writing in ESP through a Web-based Communicative Medium: Weblog
2. Adéla Bahenská (CZ): Legal English for Business Purposes
3. Isabel Balteiro (E): The Dark Side of ESP at University: Heterogeneity and How to Cope with It
4. Noémia Bárbara (P): Autonomy in ESP: Solution or Recipe?
5. Mária Bláhová (SK): Business English - the Challenge for Teaching Language, Culture and Communication
6. Juan Camón (E): A Corpus-based Database for Foreign Language
7. Miguel Ángel Campos, María Isabel Balteiro (E): (Teaching) English for Real Estate: Choices in Syllabus Design
8. Rowena Coles (I): Narrating English
9. Elena Croitoru (RO): Explication and Deletion in Teaching the Specialized Discourse Translation
10. Antoanela Marta Dumitrascu (RO): Translation Competence. Methodological Aspects
11. Martin Dvořák (CZ): Attention Boosters in ESP (English for Specific Purposes) Lectures
12. Jana Dvořáková (CZ): Teaching ESP to Practitioners and Undergraduates - Is There Any Difference?
13. Nataša Gajšt (SLO): Using Specialised Corpora in Developing LSP Materials
14. Dita Gálová (CZ): Innovation of Curricula at FME BUT
15. Marie Hanzlíková (CZ): Teaching Academic Skills
16. Shadab Jabbarpoor (IR): The Impact of Providing Background Information via Reading Short Texts vs. Class Discussion on the EFL Learner's Writing Ability
17. Stanislava Jonáková, Mária Šikolová (CZ): Needs Analysis - Design, Process and Results Interpretation
18. Daniela Kaňoková, Zuzana Kovářová (CZ): Content-based Lessons as an Example of CLIL Approach
19. Brendan Keenan (F): LSP through Learner Projects
20. Ali Khorsandi Taskoh (IR): New Approach to Teaching Methods in the Knowledge Society
21. Yasemin Kirkgoz (TR): Designing a Task-based ESP Syllabus
22. Zuzana Kovářová, Daniela Kaňoková (CZ): Implementing CLIL at the University of Defence
23. Olesia Lupu (RO): Approaching Writing Skills in a Business English University Course

24. Barbara Mierzyńska, Piotr Mamet (PL): Acquiring Content Knowledge through Authentic Materials
25. Urszula Michalik (PL): The Power of Language in Presentations - How to Communicate Your Message to Maximum Effect
26. Simona Mitocar (RO): Business English Textbooks in Romania - The Story of a Beginning
27. Nuttanuch Munsakorn (THA): A Study of Problems and Needs of Undergraduate Students at Bangkok University in Learning English for Specific Purposes
28. Zdeňka Myšková, Marie Urbančíková, Dita Gálová (CZ): Foreign Language Courses at the Faculty of Business and Management, VUT in Brno
29. Jana Návrátová, Zdeňka Myšková, Zuzana Wolná (CZ): Foreign Language Abilities of Technical University Graduates with Respect to Career Demands
30. Ludmila Neuwirthová (CZ): Academic Foreign Language Standard in Electrical Engineering
31. Ivan Podpera, Ľubica Rovánová (SK): English for Professional Communication - Self-Teaching Material & Course
32. Floriana Popescu (RO): LSP at the Dunarea de Jos University of Galati
33. Teodora Popescu (RO): Teaching Business Collocations
34. Maria Cecília Rocha Almeida (BR): Planning an English Course for Hospitality: An Anthropological Journey
35. Jiří Straka (CZ): Professional Language and Terminology in Teaching Process
36. Ya-Chen Su (RC): Whole Language Reading Strategies for EFL College Classes: Theory into Practice
37. Francisca Suau, Rosana Dolón (E): The Importance of Metadiscourse in the Genre "Promotion of Touristic Services and Products"
38. Irena Ševčíková (CZ): Go in Quest for a WebQuest
39. Mária Šikolová, Stanislava Jonáková (CZ): Curriculum Innovation - Process and Results
40. Dagmar Špildová (SK): ESP at the Technical Universities - Problems and Strategies
41. Ilona Urbanova (CZ): Teaching Business English with Case Studies
42. Mária Užáková (SK): My Approach to Teaching ESP (Business English/English for Economists)
43. Hana Vallová, Olga Taušová (CZ): Russian - Promoting Linguistic Diversity
44. Olga Voika (LV): Development of Communicative Competence in Medical Students
45. Cristina-Mihaela Zamfir (RO): Neuro Linguistic Programming in Teaching Business English
46. Božena Zavadilová (CZ): The Practical Application of a Language Competences Project in Training Doctoral Students
47. Lucie Zdráhalová (CZ): Follow Your Pathway
48. Anna Zelenková (SK): The Challenges of Teaching Culture in a Business English Programme
49. Zlata Zelenská (SK): Grammar in ESP

Section 2: ICT in Language Teaching I Higher Education

1. Nina Bexaeva (RUS): E-learning in ESP Teaching
2. Jana Bicáková, Viera Nemčoková, Hedviga Semanová (SK): Computer-based Teaching of Slovak as a Foreign Language
3. David Brett (I): From Both Sides Now: Online Listening and Recording for Second Language Learning

4. Lenka Bucherová, Gabriela Clemensová (CZ): Apples from Electronic Paradise: Internet Textbook of English for Chemists - Background, Ideas a Practical Experience
5. Miguel Ángel Campos Pardillos (E): Lessons from the Virtual Learner: Teaching Legal Translation Online
6. Ivana Čechová, Radek Nedoma (CZ): Role of the Teacher in a Classroom Using Multimedia Technology
7. Milena Dvořáková (CZ): ICT in Language Teaching in Higher Education-Application of the Results of the FRVS
8. Svetlana Fedyunina (RUS): Methodology of E-learning in ESP and Development of Programs
9. Blanka Frydrychová Klímová (CZ): ICT in Teaching ESP
10. Dita Gálová (CZ): Electronic Support as the Way to Cope with Low Number of Teaching Hours and an Effective Tool for Blended Learning and Self-study
11. Dana Hanesová (SK): Creating A User Friendly LSP Course
12. Haliza Harun (MAL): Making Meaningful Connections - Annotations Employed in Achieving Comprehension in Multimedia Learning
13. Waidah Ismail, Haliza Harun (MAL): The Attitudes, Motivation and Challenges Faced in KUIM (Islamic University College of Malaysia) towards E-Learning
14. Pavel Kurfürst (CZ): Preparing text-based materials for an ESP lesson
15. Mary Papayianni (CY): Computer-based, Computer-aided, or Computer-free?
16. Eva Staňková, Jana Slavíková (CZ): By InteraCTION with ICT to ELaboraTION of ELT

Section 3: Testing Languages in Higher Education, European Language Portfolio

1. Jana Bérešová (SK): The Impact of the CEFR on Testing Language Competence in Higher Education
2. Nataša Gajšt (SLO): Strategies and Language Competence in ELP - Scope, Purpose and Adaptability for LSP Portfolios
3. Dita Gálová, Radim Přímal (CZ): Testing Language Knowledge - Applying Electronic Tools and Measuring Reliability
4. Ludmila Kolářková, Jana Buřtová (CZ): Foreign Language Exams and Their Drawbacks
5. Julie Mezera (CZ): Assessing Military English Writing and Speaking
6. Mária Šikolová, Eva Složilová, Pavel Svoboda (CZ): What the English Entrance Test Showed
7. Saovapa Wichadee (THA): The Effects of Cooperative Learning on English Reading Skill and Attitudes of the First-Year Students at Bangkok University